

I. Program Overview

First semester - 1

Evaluation type		Balances	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			Other works	Practical work	Directed works	a lecture	weeks 16-14	
		20	08	13:30		06	hours 06	180	Basic teaching units
exam	continuous	05	02	3.00		1.30	1.30	45	History of Educational Thought
exam	continuous	05	02	3.00		1.30	1.30	45	Sociological Theories of Education 1
exam	continuous	05	02	3.00		1.30	1.30	45	Comparative education
exam	continuous	05	02	3.00		1.30	1.30	45	Philosophy of Education 1
		07	05	04:30		3.00	3.00	90	Curriculum teaching units
exam	continuous	04	03	3.00		1.30	1.30	45	Social Educational Research Methodology 1
exam	continuous	03	02	3.00		1.30	1.30	45	Educational Statistics 1
		02	02	3.00			3.00	45	Exploratory Learning Units
exam		01	01	1.30			1.30	22:30	Educational Psychology
exam		01	01	1.30			1.30	22:30	Educational curricula
		01	01			1.30		22:30	Horizontal Education Unit
	continuous	01	01	150		1.30		22:30	foreign language
		30	16	315.00		10:30	12.00	337.30	Total of the hexagon 1

The second semester -2

Evaluation type		Balances	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			Other works	Practical work	Directed works	a lecture	weeks 16-14	
		20	08	13:30		06	06 hours	180	Basic teaching units
exam	continuous	05	02	3.00		1.30	1.30	45	Sociology of school failure
exam	continuous	05	02	3.00		1.30	1.30	45	Sociological Theories of Education 2
exam	continuous	05	02	3.00		1.30	1.30	45	Sociology of the educational institution
exam	continuous	05	02	3.00		1.30	1.30	45	Philosophy of Education 2
		07	05	04:30		3.00	3.00	90	Curriculum teaching units
exam	continuous	04	03	3.00		1.30	1.30	45	Social Educational Research Methodology 2
exam	continuous	03	02	3.00		1.30	1.30	45	Educational Statistics 2
		02	02	3.00			3.00	45	Exploratory Learning Units
exam		01	01	1.30			1.30	22:30	Communication technology
exam		01	01	1.30			1.30	22:30	Educational calendar
		01	01			1.30		22:30	Horizontal Education Unit
	continuous	01	01	150		1.30		22:30	foreign language
		30	16	315.00		10:30	12.00	337.30	Total of the hexagon 2

The third hexagon - 3

Evaluation type	Balances	Laboratories	Weekly hourly volume	Hexagonal	Education Unit
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								hourly volume	
exam	continuous			Other works	Practical work	Directed works	a lecture	weeks 16-14	
		20	08	13:30		06	hours 06	180	Basic teaching units
exam	continuous	05	02	3.00		1.30	1.30	45	School guidance and counseling
exam	continuous	05	02	3.00		1.30	1.30	45	Special education
exam	continuous	05	02	3.00		1.30	1.30	45	Economics of Education
exam	continuous	05	02	3.00		1.30	1.30	45	Education and training in Algeria
		07	05	04:30		3.00	3.00	90	Curriculum teaching units
exam	continuous	04	03	3.00		1.30	1.30	45	Research Training Forum
exam	continuous	03	02	3.00		1.30	1.30	45	Editing techniques
		02	02	03.00			3.00	45	Exploratory Learning Units
exam		01	01	1.30			1.30	22:30	Entrepreneurship
exam		01	01	1.30			1.30	22:30	administration and Educational school legislation
		01	01			1.30		22:30	Horizontal Education Unit
	continuous	01	01	150		1.30		22:30	foreign language
		30	16	315.00		10:30	12.00	337.30	Total of the hexagon 3

The fourth hexagon - 4

Field: Humanities and Social Sciences

.Branch: Sociology

Specialization: Sociology of Education

Research leading to a discussion memorandum

Balances	Laboratories	Weekly hourly volume	Nature of activity
24	12	hours 20	Personal work (memo)
6	4	hours 4	Forums (workshops)
30	16	24x 360 = 15	Total hexagon 4

II. scale table Complete

complete Table of measurements First semester	
Basic teaching units	
<ol style="list-style-type: none"> 1. General Introduction 2. .Education in different cultures 3. . Education in ancient civilizations and societies 4. .Education in the Middle Ages 5. .Education in the Renaissance 6. Education in modern times 7. Education in contemporary societies 	History of Educational Thought
<ol style="list-style-type: none"> 1. .Functional structuralism 2. . action 3. .Marxism 4. .Radical and conflictual (critical) 	Sociological Theories of Education 1
<p>First: The nature of comparative education</p> <ol style="list-style-type: none"> 1- Definition and concept 2- Objectives of comparative education 3- Evolution and development: <ul style="list-style-type: none"> - 19th century stage. - The first half of the twentieth century - The twenty-first century stage. <p>Second: Theories and trends in comparative education</p> <ol style="list-style-type: none"> 1- Classic trends 	Comparative education

<ul style="list-style-type: none"> - In pre-school education - In compulsory education - In secondary education - Modern trends: <ul style="list-style-type: none"> In preschool education - In compulsory education - In secondary education <p>3- Scientific research in comparative education and its development</p> <ul style="list-style-type: none"> - Transfer and borrowing <p>Forces and factors</p> <ul style="list-style-type: none"> - The scientific methodology "George Beredi". <p>Third: Applications of comparative education in Algeria</p> <ul style="list-style-type: none"> 1- Preparatory education, a comparison between Algeria and America 2- Compulsory education, a comparison between Algeria, France and America 3- Secondary education, a comparison between Algeria, France and America <p>Fourth: Applications of comparative education in Algeria at the higher education level</p> <ul style="list-style-type: none"> 1- Development of university education 2- Contemporary trends in university education <p>Applications of comparative education to university education, the Algeria-Japan model -3</p>	
<ol style="list-style-type: none"> 1. .Philosophy and Education : Concepts, Issues, Evolution 2. .Philosophy of education and educational goals 3. .Areas of interest in the philosophy of education 4. .Between the philosophy of education and theories of education 	Philosophy of Education 1
Curriculum teaching units	

<p>axis : the nature of social educational research</p> <ul style="list-style-type: none"> - The concept of social educational research - Intellectual and social foundations for building educational social research - Planning socio-educational research - elements of educational social research - Types of social educational research <p>Axis II: Educational research plan</p> <ul style="list-style-type: none"> - Research problem and its variables - Previous studies - . Research hypotheses 	<p>Social Educational Research Methodology 1</p>
<ol style="list-style-type: none"> 1. The concept of statistics and its types 2. Statistics in educational sciences and its specificities 3. The importance of measurement and statistics in educational sciences 4. Variables and their types in educational sciences 5. Samples, their types and sizes in education 	<p>Educational Statistics 1</p>
<p>Exploratory Learning Units</p>	
<ol style="list-style-type: none"> 1. . Educational psychology, its objectives , subject matter and research methods 2. Learning , some of its basic concepts, the concept of stimulus and response, the concept of reinforcement and its conditions, the concept of punishment and the factors affecting it, and the concept of erasure and the .factors affecting it 3. Educational objectives, their levels, their role in the educational process, behavioral objectives, their components, and their classification 4. .Intelligence , innovation , and explanatory theories 	<p>Educational Psychology</p>

<p>5. .Cognitive, linguistic, psychological, and moral development and explanatory theories</p> <p>6. Motivation and the theories that explain it</p> <p>7. Learning attitudes and values; the nature of attitudes, their components, characteristics and functions, changing attitudes, attitudes towards school, the concept of values, values and ethical behaviour, the stability of .ethical behaviour and its variables, attitudes towards moral education</p> <p>8. Learning assessment; benefits of educational measurement, stages of measurement development, characteristics of sound measurement, measurement of academic achievement, school tests and their types, .including essay and objective tests, and their types</p>	
Horizontal Education Unit	
<p>to provide students with cognitive to educational sociology Selecting texts whose material contains topics related and conceptual aspects and train them to analyze texts (9 texts) and programming classes in language .laboratories to apply the basics of the language</p>	foreign language

complete Table of measurements Second semester	
Basic teaching units	
<p>Firstly - The concept of failure and school failure</p> <p>... Second: Manifestations of school failure: failure, dropping out</p> <p>.Third : Causes and factors of school failure</p> <p>Fourth : Sociological approaches to explaining school failure</p> <ul style="list-style-type: none"> - Bourdieu - Basron - Boudlo - Stable 	Sociology of school failure
<ol style="list-style-type: none"> 1. . interaction 2. . Ethnomethodology 3. .Phenomenology 4. . Cultural capital theory For Bourdieu 5. . learning 6. Althusser's Cultural Diffusion 	Sociological Theories of Education 2
<p>.Sociological treatment of the educational institution :First</p> <p>Second: The educational institution and social upbringing</p> <p>Third: The educational institution and the advancement of society</p> <p>Fourth: The educational institution and the challenges of globalization</p> <p>Fifth: The family and its educational role</p> <ol style="list-style-type: none"> 1- Family and Reproduction 2- and child interaction 3- Family conflict and children 4- Child's social development outside the family <p>Sixth: School and Society</p>	Sociology of the educational institution

1- functions and factors affecting them 2- School and social change 3- Contemporary School Problems (The Case of Algeria) 4- The school's relationship with other socialization institutions	
1. .Philosophical schools in education 2. idealistic philosophy 3. Realistic philosophy 4. pragmatist philosophy 5. existential philosophy 6. Islamic philosophy	Philosophy of Education 2
Curriculum teaching units	
First axis : Educational research methods <ul style="list-style-type: none"> - Case study approach - Sociometric approach to educational relationships - Methodology for analyzing the content of educational programs Axis II: Educational research standards and techniques <ul style="list-style-type: none"> - Task Achievement Scale - Goal Achievement Survey - Satisfaction Measurement Survey - Note - The interview 	Social Educational Research Methodology 2
First: Measures of central tendency and dispersion Measures of central tendency -1 The loom - Arithmetic mean -	Educational Statistics 2

<p>Weighted arithmetic mean and its properties</p> <p>The mediator -</p> <p>Dispersion measures -2</p> <p>Range -</p> <p>Deviation -</p> <p>Mean deviation-</p> <p>Contrast -</p> <p>Standard deviation -</p> <p>Standard error of measurement -</p> <p>Coefficient of variation -</p> <p>Second: Correlation and regression coefficient</p> <p>Interpretation of the correlation coefficient -1</p> <p>Measuring correlation -2</p> <p>Pearson's correlation coefficient -3</p> <p>Point correlation coefficient -4</p> <p>Spearman's correlation coefficient</p> <p>Coupling coefficient (Phi) -6</p> <p>Compatibility scale -7</p> <p>Lambda -8</p> <p>Correlation ratio (Eta) -9</p> <p>Correlation and causation -10</p>	
Exploratory Learning Units	
<p>Firstly - The concept of communication</p> <p>Second - Stages of the communication process</p> <p>.Third: Obstacles to the communication process and ways to overcome them</p>	Communication technology

<p>.Fourth: Stages of the communication process</p> <p>.Fifth: Communication forms</p> <p>Sixth: Applications of information and communication technology in education</p> <ul style="list-style-type: none"> - Distance education - Internet and virtual education - Computer and Education 	
<ol style="list-style-type: none"> 1. . Educational evaluation: concept, origin and importance 2. .Evaluation and educational objectives 3. .Social functions of evaluation 4. .Educational evaluation tools 5. .Elements of the evaluative action: teacher, learner, subject, conditions of achievement, correction 6. . Competition and educational evaluation 7. .Evaluation and assessment of competencies 	Educational calendar
Horizontal Education Unit	
to provide students with cognitive and to educational sociology Selecting texts whose material contains topics related conceptual aspects and train them to analyze texts (9 texts) and programming classes in language laboratories to apply .the basics of the language	foreign language
complete Table of measurements Third semester	
Basic teaching units	
<ol style="list-style-type: none"> 1. The concept of guidance and counseling and their relationship to the educational process 2. Objectives and approaches to guidance and counseling 3. General principles of guidance 4. Counseling theories 5. Means of collecting information for guidance purposes 	School guidance and counseling

6. psychological counseling process 7. Psychological counseling methods 8. Fields of psychological counseling 9. Program in Educational Institutions 10. Problems of educational guidance and counseling in Algeria 11. Some behavioral problems of students in educational institutions and guidance methods (violence, aggression, .(fear, introversion and depression	
1. . The difference between public and private education 2. .The principles on which special education is based 3. .Special education goals 4. .Educational needs of people with special needs 5. .Educational problems for people with special needs 6. .Specialized schools (deaf-mute children, blind children , etc.) 7. .Integrated sections 8. .Positive discrimination for people with special needs 9. .Re-education centers 10. .Educational curricula for specialized institutions	Special education
First: The nature of educational economics ?What is the science of educational economics -1 The emergence of educational economics -2 Economic foundations of education -3 Education and sustainable development -4 Second: Theoretical schools of educational economics Classical School -1 General Economic School -2	Economics of Education

<p>Academic theoretical educational research in education -3</p> <p>.Third: The educational process, financing and costs</p> <p>Definition of financing and its types - 1</p> <p>Defining and calculating the cost -2</p> <p>Expenditures on education -3</p> <p>Return on education -4</p> <p>Loss in education and training -5</p> <p>Fourth: Competencies in the educational system</p> <p>Internal sufficiency of the educational system -1</p> <p>External sufficiency of the educational system -2</p> <p>Educational planning -3</p>	
<p>First: Education in Algeria during the Turkish era</p> <p>Second: Education in Algeria during the French colonial era</p> <p>Third: The state of education in Algeria after independence</p> <p>.Fourth: Educational reforms in Algeria</p> <p>1- Pre-university education reforms</p> <p>.A- Order of April 16, 1976 and basic education in Algeria</p> <p>B- The Supreme Council for Education</p> <p>C- National Committee for Reforming the Educational System</p> <p>2- University education reforms</p> <p>3- .Educational reform and social change in Algeria</p>	<p>Education and training in Algeria</p>
Curriculum teaching units	
<p>Forums to critically examine major research in the field of sociology of education, focusing on methodological procedures</p> <p>.and discussing student work</p>	<p>Research Training Forum</p>
<p>1- The concept of editing and its scientific importance</p>	<p>Editing techniques</p>

<p>2- ...conditions for editing: editing plan - organization - accuracy - clarity - brevity - serving the goal</p> <p>3- Types of editing</p> <ul style="list-style-type: none"> - Study summary - Field investigation report - scientific article - Administrative Report - Scientific intervention 	
Exploratory Learning Units	
<p>.A- The importance of projects in information systems</p> <p>.History of the economic approach -1</p> <p>.Methods followed in economic organization -2</p> <p>.The practical stages of economic organization -3</p> <p>.B- Principles of implementing information systems projects</p> <p>.C- Project completion stages</p> <p>D- Follow-up of information systems projects</p> <p>. Statistical balance -4</p> <p>.Treatment -5</p> <p>1- Documentary projects completion .2- evaluation .</p>	Entrepreneurship
<p>.axis : School administration</p> <p>First: The nature of school educational administration</p> <p>Second: Management theories</p> <p>Third: School administration and leadership</p> <p>Fourth: School administration in Algerian educational institutions</p> <p>.axis : school legislation</p>	administration and Educational school legislation

<p>First: School legislation in Algeria during the colonial era</p> <p>Second: The philosophy of school legislation through the official charters of the Algerian state</p> <p>:Third: The historical development of school legislation in Algeria since independence</p> <ul style="list-style-type: none"> 1- Order of April 16, 1976 2- Restructuring of Secondary Education: 1991/1992 3- Higher Education Guidance Law 1999 4- National Education Guidance Law 2008 5- A sociological reading of the basic law for teachers 	
Horizontal Education Unit	
<p>to provide students with cognitive and to educational sociology Selecting texts whose material contains topics related conceptual aspects and train them to analyze texts (9 texts) and programming classes in language laboratories to apply .the basics of the language</p>	foreign language