

S01

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			worksOther	AHardworking workers	ADirected workers	a conference	14-16week	
									Basic teaching units
		9							And TA 1 (for example)
x	x	5	3	03:00		01:30	01:30	48	Article 1:Arabic semantics
x	x	4	2	01:30		01:30	01:30	48	Article 2:Creation of an Arabic dictionary
		9							And T A2 (For example)
x	x	5	3	03:00		01:30	01:30	48	Article 1:Arabic rhetoric
x	x	4	2	01:30		01:30	01:30	48	Article 2:Grammar
									Curricular Education Unit
		9							And TM (for example)
x	x	3	2	01:30		01:30	01:30	48	Article 1:Research and investigation methodology 1
x	x	3	2	01:30		01:30	01:30	48	Article 2:phonetic
x	x	3	2	01:30		01:30		24	Article 3:learning theories
									Exploratory Education Unit
		2							And TI 1 (Ej)
x	x	1	1	01:30		01:30		24	Article 1:Morphology
x	x	1	1	01:30		01:30		24	Article 2:speech therapy
									Horizontal Education Unit
		1							And TAF 1 (For example)

x	x	1	1	01:30		01:30		24	Article 1:foreign language
		30	19	6:00 p.m.		3:00 p.m.	09:00	384	Total hexagonthe first

S02

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			worksOther	AHardworking workers	ADirected workers	a conference	14-16week	
									Basic teaching units
		9							And TA 1 (for example)
x	x	5	3	03:00		01:30	01:30	48	Article 1:Arabic semantics
x	x	4	2	01:30		01:30	01:30	48	Article 2:Creation of an Arabic dictionary
		9							And T A2 (For example)
x	x	5	3	03:00		01:30	01:30	48	Article 1:Arabic rhetoric
x	x	4	2	01:30		01:30	01:30	48	Article 2:Grammar
									Curricular Education Unit
		9							And TM (for example)
x	x	3	2	01:30		01:30	01:30	48	Article 1:Research and investigation methodology 2
x	x	3	2	01:30		01:30	01:30	48	Article 2:phonetic
x	x	3	2	01:30		01:30		24	Article 3:learning theories
									Exploratory Education Unit
		2							And TI 1 (Ej)
x	x	1	1	01:30		01:30		24	Article 1:Morphology

x	x	1	1	01:30		01:30		24	Article 2:speech therapy
									Horizontal Education Unit
		1							And TAF 1 (For example)
	x	1	1	01:30	01:30			24	Article 1:Automatic notification
		30	19	6:00 p.m.	01:30	1:30 p.m.	09:00	384	Total hexagonthe second

S03

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			worksOther	AHardworking workers	ADirected workers	a conference	14-16week	
									Basic teaching units
		9							And TA 1 (for example)
x	x	5	3	03:00		01:30	01:30	48	Article 1:Principles of grammar
x	x	4	2	01:30		01:30	01:30	48	Article 2:Philology
		9							And T A2 (For example)
x	x	5	3	03:00		01:30	01:30	48	Article 1:Terminology
x	x	4	2	01:30		01:30	01:30	48	Article 2:Offers
									Curricular Education Unit
		9							And TM (for example)
x	x	3	2	01:30		01:30	01:30	48	Article 1:Textual linguistics
x	x	3	2	01:30		01:30	01:30	48	Article 2:Applied Linguistics
x	x	3	2	01:30		01:30		24	Article 3:Language planning
									Exploratory Education Unit
		2							And TI 1 (Ej)
x	x	1	1	01:30		01:30		24	Article 1:New rhetoric
x	x	1	1	01:30		01:30		24	Article 2:speech therapy

									Horizontal Education Unit
		1							And TAF 1 (For example)
x		1	1	01:30			01:30	24	Article 1:Professional ethics
		30	19	6:00 p.m.		1:30 p.m.	10:30	384	Total hexagonthe third

S04

An internship in an institution which leads to the defense of a thesis.

Sales	Laboratories	Weekly hourly volume	
20	12	14	Personal work (memo)
10	7	10	Internship in the establishment
			Forums
			Other workers (specify)
30	19	24	Total for the fourth half-year

5- Complete summary of the training:(Please indicate the total number of hours divided between lectures and applications, for the four semesters for the different teaching units according to the following table):

the total	Horizontal	Exploratory	methodology	Basic	What
456	24	/	144	288	HS a conference
676	28	144	216	288	ADirected workers
24	24	/	/	/	Practical work
864	72	144	216	432	Personal work
384	/	/	/	384	Another work (memo + forum)
2404	126		644	1078	the total
120	3	6	37	74	Sales
100%	0.25%	%0.5	30.84%	61.66%	Balances per teaching unit (%)