

# S01

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			Other works	Practical work	Directed works	a conference	14-16 weeks	
									<b>Basic teaching units</b>
		9							<b>And TA 1 (for example)</b>
x	x	5	3	3:00 a.m.		1 hour 30	1 hour 30	48	Article 1: Contextual critical approaches 1
x	x	4	2	1 hour 30		1 hour 30	1 hour 30	48	Article 2: Systemic critical approaches 1
		9							<b>And T A2 (For example)</b>
x	x	5	3	3:00 a.m.		1 hour 30	1 hour 30	48	Article 1: Critical Schools 1
x	x	4	2	1 hour 30		1 hour 30	1 hour 30	48	Article 2: Analysis of discourse 1
									<b>Teaching units of the program</b>
		9							<b>And TM (for example)</b>
x	x	3	2	1 hour 30		1 hour 30	1 hour 30	48	Article 1: Research methodology 1
x	x	3	2	1 hour 30		1 hour 30	1 hour 30	48	Article 2: Applied criticism 1
x	x	3	2	1 hour 30		1 hour 30	1 hour 30	24	Article 3: Literary Theory 1
									<b>Exploratory learning units</b>
		2							<b>And TI (For example)</b>
x	x	1	1	1 hour 30		1 hour 30		24	Article 1: Philosophy of Criticism 1
x	x	1	1	1 hour 30		1 hour 30		24	Article 2: Modernity in literature 1
									<b>Horizontal learning units</b>
		1							<b>And TAF (For example)</b>
x	x	1	1	1 hour 30		1 hour 30		24	Article 1: Foreign language
		<b>30</b>	<b>19</b>	<b>6:00 p.m.</b>		<b>3:00 p.m.</b>	<b>09:00</b>	<b>384</b>	<b>First half total</b>

## S02

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			Other works	Practical work	Directed works	a conference	14-16 weeks	
									<b>Basic teaching units</b>
		9							<b>And TA 1 (for example)</b>
x	x	5	3	3:00 a.m.		1 hour 30	1 hour 30	48	Article 1: Contextual critical approaches <sup>2</sup>
x	x	4	2	1 hour 30		1 hour 30	1 hour 30	48	Article 2: Systematic critical approaches <sup>2</sup>
		9							<b>And T A2 (For example)</b>
x	x	5	3	3:00 a.m.		1 hour 30	1 hour 30	48	Article 1: Critical Schools <sup>2</sup>
x	x	4	2	1 hour 30		1 hour 30	1 hour 30	48	Article 2: Discourse Analysis <sup>2</sup>
									<b>Teaching units of the program</b>
		9							<b>And TM (for example)</b>
x	x	3	2	1 hour 30		1 hour 30	1 hour 30	48	Article 1: Research methodology <sup>2</sup>
x	x	3	2	1 hour 30		1 hour 30	1 hour 30	48	Article 2: Applied criticism <sup>2</sup>
x	x	3	2	1 hour 30		1 hour 30	1 hour 30	24	Article 3: Literary Theory <sup>2</sup>
									<b>Exploratory learning units</b>
		2							<b>And TI (For example)</b>
x	x	1	1	1 hour 30		1 hour 30		24	Article 1: Philosophy of Criticism <sup>2</sup>
x	x	1	1	1 hour 30		1 hour 30		24	Article 2: Modernity in literature <sup>2</sup>
									<b>Horizontal learning units</b>
		1							<b>And TAF (For example)</b>
	x	1	1	1 hour 30	1 hour 30			24	Article 1: Automatic notification
		<b>30</b>	<b>19</b>	<b>6:00 p.m.</b>	<b>1 hour 30</b>	<b>13h30</b>	<b>09:00</b>	<b>384</b>	<b>Total hexagonthe second</b>

### S03

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			Other works	Practical work	Directed works	a conference	14-16 weeks	
									<b>Basic teaching units</b>
		9							<b>And TA 1 (for example)</b>
x	x	5	3	3:00 a.m.		1 hour 30	1 hour 30	48	Article 1:Modern critical term
x	x	4	2	1 hour 30		1 hour 30	1 hour 30	48	Article 2:stylistic theory
		9							<b>And T A2 (For example)</b>
x	x	5	3	3:00 a.m.		1 hour 30	1 hour 30	48	Article 1:reception theory
x	x	4	2	1 hour 30		1 hour 30	1 hour 30	48	Article 2:Systems theory
									<b>Teaching units of the program</b>
		9							<b>And TM (for example)</b>
x	x	3	2	1 hour 30		1 hour 30	1 hour 30	48	Article 1: Research methodologyScientist
x	x	3	2	1 hour 30		1 hour 30	1 hour 30	48	Article 2:Cash payment requests
x	x	3	2	1 hour 30		1 hour 30	1 hour 30	24	Article 3:Theories of teaching and learning
									<b>Exploratory learning units</b>
		2							<b>And TI (For example)</b>
x	x	1	1	1 hour 30		1 hour 30		24	Article 1:Translation of the term critical
x	x	1	1	1 hour 30		1 hour 30		24	Article 2:cultural criticism
									<b>Horizontal learning units</b>
		1							<b>And TAF (For example)</b>
x		1	1	1 hour 30			1 hour 30	24	Article 1:Professional ethics
		<b>30</b>	<b>19</b>	<b>6:00 p.m.</b>		<b>13h30</b>	<b>10:30 a.m.</b>	<b>384</b>	<b>Total hexagonthe third</b>