Didactique de la langue Anglaise

Activités	Semestre 1	Semestre 2
Cours de renforcement de spécialité № 2 en rapport avec la formation Doctorale <u>2eme spécialité</u> ***Didactique de la langue Anglaise***	Intitulé du cours et volume horaire	Intitulé du cours et volume horaire
	Didactics of English Language, modern/classic concepts, theories, and teaching approaches. 1. **Introduction to didactics: (4h)** a. Historicalroots of didactics. b. Didactics as a philosophy. c. Major definitions and	**Didactics of English Language, practical implementation, and contemporary pedagogy.** 1. **Introduction to TESOL/TEFL: (2h)** The development of English language learning/teaching, past and present day.

Module 01 : Didactics of English Language	contemporary trends. 2. **Classic and contemporary language learning theories: (4h)** • Behaviourism, • Cognitivism • Socioconstructivism • Connectivism 3. **Psychological foundations of contemporary didactics: (4h)** a. The psychology of the educator and the educated b. Motivation in languagelearning c. Learnerautonomy/auto-didacticism 4. **Authentic materials in foreign language didactics: (4h)** a. Types of authenticmaterials. b. Developing learner autonomy and motivation through the use of authentic materials. c. Authentic materials and cultural sensitivity. 5. **Teaching English for specialized content: (6h)** • Principles and practices of Content-Based Instruction (CBI) • Integrating language and content learning in the classroom • Addressing the needs of English language learners in content classrooms 6. **Educator'sEthics: (4h)** a. Professional codes of ethics and standards for educators b. Ethical responsibilities of	2. **The teaching process and Learning styles: (2h)** - Classes with mixed language abilities - challenges and proposed solutions. 3. **Developing students' language skills: (4h)** a. Receptive skills: innovative ways to teach reading and listening. b. Productive skills: innovative ways to teach writing and speaking. 4. **Classroom management: (4h)** a. Creating a positive and inclusive learning environment b. Classroom management techniques and strategies 5. **characteristics of the language learner: (2h)** a. The profile of children and young adults' language learning. b. The profile of EFL students in tertiary education. 6. **How to make an effective lesson plan: (2h)** 7. **Authenticassessment methods: (4h)** a. portfolio assessment. b. Performance tasks. c. self-assessment. d. Peer assessment 8. **reflective feedback(4h)** - Teachers'feedback - Students' feedback 9. **Teacher Professional Development (2h)**

	teachers towards students, colleagues, parents, and the community c. Reflection on personal ethical beliefs, values, and teaching practices d. Ethical self-care. <mark>Total : 26 h</mark>	<mark>Total : 26 h</mark>
Module 02 : E-Learning Methodologies and Course Design	**E-Learning Methodologies** **1. Introduction to Digital didactics (4h)** 1) E-didactics 2) Introduction to EdTech 3) Types and methods of e-learning 4) Principles of digital pedagogy **2. Modern language Teaching Methods (4h)** *I. Traditional Teaching Methods* • Teacher centered approach (Passive learning-textbook based Instruction-individual learning II. *Modern Teaching Methods* Student centered approach (Active learning-cooperative education-interactive teaching methods) **2. Integrating technology in language teaching: (4h)** a. Digital tools and resources for language learning and teaching b. Blended learning models and flipped classroom approaches. c. Teaching English online **3. Teaching Practices for the 21st-Century**	**E-Learning Course Design** **1. Didactic digital competence(4h)** - ICT as a tool for teaching - Blended learning **2. Online Course Practices (4h)** - Course Syllabus / Content Outline **3. Online Course Design (4h)** - Context and goals - Course syllabus - Courseware elements **4. Online Course Development (4h)** - Online materials - The e-Learning platforms - Self-paced learning **5. Online Course delivery(4h)** - The choice of the delivery system - Tutoring system - . Delivery process: **6. Online CourseAssessment(4h)** - Online Learning assessment - Project performance evaluation **7. Future trends and opportunities in Digitized Teaching (2h)**

	education (6h)
	   a. Active Learning. ...
	   b. Blending Learning. ...
	   c. Cooperative Learning. ...
	   d. Differentiated Instruction. ...
	   e. Gamification.
	
	4. Creating interactive content (4h)
	a) Types of interactive content
	b) benefits of creating interactive content
	c) Tools for creating interactive content
	    4. Digital literacy and media competence (4h)
	==Total : 26h==
		==Total : 26 hours==

Cours de méthodologie de recherche	26H	26H
Cours d'initiation à la didactique et à la pédagogie	26H	26H
Cours en TIC	26H	26H
Cours de renforcement de compétences en langues étrangères	26H	26H

Séminaires	**Conferences :** 1. The characteristics of a good Language Learner:Motivation, autonomy and engagement. 2. Language learning online assessment: challenges and strategies **Workshops** 1. Innovative Teaching Methods (PPT Presentations) 2. Preparing an online course plan	**Conferences** 1- Digital didactics: Towards the Digital Transformation of Algerian Higher Education. 2- Raising students' motivation to learn in the digital Age: Perspectives; challenges and Strategies **Workshops** 1- Developing communicative competence in a foreign language - correctness or fluency of speech? 2- Foreign language learning strategies -