

# Linguistique appliquée

| Activités   | Semestre 1  | Semestre 2  |
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| <b>Cours de renforcement de spécialité N° 3 en rapport avec la formation Doctorale</b><br><u>3eme specialité</u><br><i>Linguistique appliquée</i> | Intitulé du cours et volume horaire   | Intitulé du cours et volume horaire   |
| <b>Module 01 : Applied linguistics</b>  | <p><b>Introduction to Applied Linguistics</b></p> <p><b>1. Definitions and scope of applied linguistics 4h</b></p> <ul style="list-style-type: none"> <li>- Historical development of applied linguistics</li> <li>- Interdisciplinary nature of applied linguistics</li> </ul> <p><b>1. Applied linguistics and other fields 6h</b></p> <ul style="list-style-type: none"> <li>- Cognitive Linguistics</li> <li>- Forensic linguistics (language and law)</li> <li>- Neurolinguistics and Computational Linguistics</li> <li>- Natural Language Processing</li> <li>- Language teaching and learning</li> </ul> <p><b>2. Basic concepts in Applied Linguistics 6h</b></p> <ul style="list-style-type: none"> <li>- Linguistic and Communicative Competence</li> <li>- Intercultural and Plurilingual Competence</li> <li>- Language Proficiency and Linguistic Performance/</li> </ul> <p><b>4-Language Policy and</b></p> | <p><b>Language, Culture, Identity, and Power</b></p> <p><b>1- Intercultural Impoliteness and Politeness/ Discursive Politeness 6h</b></p> <ul style="list-style-type: none"> <li>- Language and Culture</li> <li>- Language, Identity, and Power</li> <li>- Globalization and the Dilemmas of Linguistic Identity</li> <li>- Intercultural Communication and Media Discourse</li> <li>- Conversation analysis in Media Discourse</li> <li>- Discourse Analysis.</li> </ul> <p><b>2-Language and society/04 h</b></p> <ul style="list-style-type: none"> <li>- Language variation and social factors</li> <li>- Sociolinguistic variation: regional, social, and stylistic variation</li> </ul> <p><b>3- Language and Technology 6 h</b></p> <ul style="list-style-type: none"> <li>- Digital communication and language use</li> <li>- Language in online communities and social media</li> </ul> |

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|                                       | <p><b>Planning in Language Education 4h</b></p> <ul style="list-style-type: none"> <li>- Cognitive, social, and educational aspects of bilingualism</li> <li>- Language policies and planning in multilingual contexts</li> </ul> <p><b>5. -Multilingualism and language learning 4h</b></p> <p><b>6. Plurilingualism vs. Multilingualism 2h</b></p> <p><b>Total : 26h</b></p>  | <p>-- Analysis of language features and norms within online communities.</p> <ul style="list-style-type: none"> <li>-</li> </ul> <p><b>4- Language and Translation- 6h</b></p> <ul style="list-style-type: none"> <li>- Theories and models of translation</li> <li>- Translation techniques and strategies</li> <li>-Challenges in translation and interpreting</li> <li>- Human translation vs. Machine Language translation</li> </ul> <p><b>5. Ethical considerations in digital communication 4h</b></p> <p><b>Total : 26h</b></p>   |
| <b>Module 02 : Discourse Analysis</b> | <p><b>Introduction to discourse analysis :</b></p> <ul style="list-style-type: none"> <li>• Historical/ conceptual overview</li> <li>• Types of discourse</li> <li>• Types of contexts</li> <li>• Coherence and cohesion<b>(04h)</b></li> <li>- <b>Approaches to discourse analysis: conversation analysis (06 hours)</b></li> <li>• Historical background, foundational theorists, basic assumptions, and principles.</li> <li>• Basic structures of conversations: turn-taking mechanisms, turn constructional units, turn allocation, and management</li> <li>• Sequence organization: adjacency pairs, preferred and dispreferred responses, pre-sequences</li> </ul> | <p><b>Educational Discourse Analysis 14 h</b></p> <ul style="list-style-type: none"> <li>• Introduction to Educational Discourse Analysis <b>(02 hours)</b></li> <li>• Classroom interaction and talk: Patterns of classroom discourse, teacher talk and student talk, classroom management and discourse strategies <b>(02 h)</b></li> <li>• Discourse and pedagogy: Pedagogical approaches and their discursive features, the language of instruction and its impact on learning, reflective practice, and teacher discourse <b>( 02h)</b></li> <li>• Multimodal Discourse in Educational Settings: Integration of visual, verbal, and digital modes in teaching materials, multimodal</li> </ul> |

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|   | <ul style="list-style-type: none"> <li>• Repair mechanisms: types of repair, repair initiation and completion, repair in different conversational contexts</li> <li>• Turn-taking and overlap</li> <li>• Opening and closing conversations</li> <li>• Institutional talk and social roles in conversations <ul style="list-style-type: none"> <li>- <b>Approaches to discourse analysis: Pragmatics (06 h)</b></li> </ul> </li> <li>• Introduction to Pragmatics</li> <li>• Pragmatic principles and maxims</li> <li>• Speech Act Theory</li> <li>• Relevance Theory</li> <li>• Politeness Theory</li> <li>• Deixis and Indexicality</li> <li>• Pragmatic Markers and Discourse Particles</li> <li>• Pragmatic Competence</li> <li>- <b>Approaches to discourse analysis: Critical Discourse Analysis (4 h)</b></li> <li>- <b>Approaches to discourse analysis: Systemic Functional Linguistics (06 h)</b></li> </ul> <p><b>Total : 26 h</b></p> | <p>communication in the classroom, analyzing multimodal texts (textbooks, educational videos) ( <b>02 h</b>)</p> <ul style="list-style-type: none"> <li>• Discourse and Identity in Education: Student identity and teacher identity, the role of language in shaping educational identities, identity construction in diverse educational contexts (<b>02h</b>)</li> <li>• Literacy and Discourse: Definitions and types of literacy (e.g., critical literacy, digital literacy), literacy events and practices in educational settings, the discourse of literacy instruction and assessment (<b>02h</b>)</li> <li>• Discourse Analysis of Educational Policy and Documents: Analyzing policy documents, curriculum guidelines, and standards, the impact of policy discourse on educational practice, critical perspectives on educational policy discourse (<b>02h</b>)</li> <li>- <b>Digital Discourse analysis/ Computer-mediated discourse analysis (04 h)</b> <ul style="list-style-type: none"> <li>- <b>Legal Discourse Analysis (04 h)</b></li> <li>- <b>Scientific Discourse Analysis (04 h)</b></li> </ul> </li> </ul> <p><b>Total : 26 h</b></p> |
| <b>Cours de méthodologie de recherche</b>                   | 26H  | 26H  |
| <b>Cours d'initiation à la didactique et à la pédagogie</b> | 26H  | 26H  |

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| <b>Cours en TIC</b>   | 26H   | 26H  |
| <b>Cours de renforcement de compétences en langues étrangères</b> | 26H   | 26H  |
| <b>Séminaires</b>   | <p style="text-align: center;"><b><u>Conferences</u></b></p> <ol style="list-style-type: none"> <li>1. Language Dynamics :<br/>Shaping the Future of English-Medium Instruction through Applied Linguistics</li> <li>2. Artificial Intelligence and Language Learning: Theories &amp; Methodologies</li> </ol> <p style="text-align: center;"><b><u>Work shops</u></b></p> <ol style="list-style-type: none"> <li>1. Multilingualism/ bilingualism in the ELT classroom</li> <li>2. Adopting 21<sup>st</sup> century skills in Language Learning</li> </ol> | <p style="text-align: center;"><b><u>Conferences</u></b></p> <ol style="list-style-type: none"> <li>1- Scientific Discourse Studies: Advances and Applications".</li> <li>2- Digital Discourses and Cultural Identity in Online Communities.</li> </ol> <p style="text-align: center;"><b><u>Work shops</u></b></p> <ol style="list-style-type: none"> <li>1- English in Intercultural Communication Between Algerian Higher Education and World Academics: Problems and Challenges.</li> <li>2- Academic English and The Use of Translation in Research Design in Algerian Universities.</li> </ol> |