

Projet de Formation Doctorale

Etablissement	Domaine	Filière(s)
Université de Blida 2	Lettres et Langues Etrangère	Langue Anglaise

1/ Présentation de la formation

This doctoral school/training provides interesting arenas of research and contribution for both university professors as well as students. It gives the floor to different specialties to meet under one umbrella (field). It also contributes to enhance collaboration between different universities inside and outside Algeria. More interestingly, it helps bridging the gap between university and the socio-economic environments. In this respect, our doctoral school at Blida 2 University attempts to meet several objectives that draw on various research areas, which fall within two specialties: didactics and literature and civilisation.

2/Les objectifs de la formation doctorale

The following are the major objectives proposed by the CFD members:

- Training of teacher-researchers to meet the major pressing needs in terms of teaching and thesis supervision in the different English departments in Algeria
- Development of training programs for university teachers to serve and support the transition from English language teaching (ESP) to generalized teaching in the English language (EMI)
- The training of future university teachers with solid foundations in scientific research
- The contribution to the socio-economic objectives of the country
- Meeting the growing need for trained English teachers in national education and higher education
- Identify any gaps or inconsistencies between the intended curriculum, the actual curriculum delivery (instruction), and the assessment strategies used to measure student learning outcomes
- Analyze the extent to which the curriculum, instruction, and assessment practices in the English Department align with the broader institutional goals, national education standards, and industry/professional requirements.

- Examine the factors (e.g., resources, professional development, policies) that may facilitate or hinder the effective alignment of curriculum, instruction, and assessment in the English Department
- Develop recommendations and an action plan to address any misalignments or areas for improvement in the curriculum, instructional practices, and assessment methods within the English Department.
- Contribute to the broader discourse on curriculum-instruction-assessment alignment in higher education, particularly in the context of language and literature programs.
- Identify the specific areas or components of language testing and assessment literacy where in-service EFL teachers at Blida 2 University may need further training or professional development.
- Examine the factors (e.g., educational background, teaching experience, professional development opportunities) that may influence the language testing and assessment literacy of in-service EFL teachers.
- Contribute to the broader discourse on language testing and assessment literacy in EFL teacher education and professional development programs.
- Explore the potential mediating or moderating factors (e.g., teaching methods, learning environment, curriculum design) that may influence the relationship between grit, enjoyment, and the development of communicative skills.
- Provide insights for language instructors, curriculum designers, and policymakers on how to create learning environments and experiences that promote grit, enjoyment, and the effective development of communicative skills among EFL learners.
- The aim of Anglo-American studies course (a multidisciplinary field of research) is to seek to deepen the students' knowledge and to develop research work in the Anglo-American studies area. It is designed to provide students with interpretive skills, academic research tools, and critical perspectives in the fields of British and American literary and cultural studies.
- The subjects offered reflect the major research lines and methodological trends in the fields of Anglo-American studies. Students are introduced to advanced theoretical fields such as literary and cultural studies, as well as aspects related to media studies and comparative studies. They also participate in interactive research seminars dedicated to interdisciplinary fields.

3/ Cours de renforcement

Research Methodology and Academic Writing for both specialities

4/ Séminaires Doctoraux/Program de la formation

4-1/ Didactics

	Titles of Seminars	Teacher in Charge
1	Preparing research proposal	Dr. Missoum Maamar
2	Needs analysis	Dr. Atamena Nourelhouda
3	Curriculum Design	Dr. Atamena Nourelhouda
4	Publishing your first article: a guide to academic success	Dr. Bouguerni Abdelmadjid
5	EMI English for Science and Technology (EST)	Dr. Zahali Fatma
6	Requirements for PhD thesis writing	Dr. Benbelal Abla
7	Navigating the PhD Journey: Publishing and Time Management for Research Success	Dr. Bilouk Imene
8	the sociocultural and intercultural issues in L2/L3 acquisition	Prof. Brakni Dalila
9	the sociocultural and intercultural issues in L2/L3 acquisition	Prof. Brakni Dalila
10	Artificial Intelligence in the Language Classroom: Opportunities and Challenges	Dr. Meghesli Souad
11	Designing Effective Surveys and Interviews: Practical Techniques for Educational Research	Dr. Meghesli Souad
12	Optimizing the Reading Process: Mind Mapping, Journaling, Time Management	Dr. Smirnova Alexandra
13	Academic Writing and PhD thesis requirements	Prof. Chaabane Ali Mohamed
14	From Research Questions to Research Tools: Building Methodological Coherence in Didactic Research	Dr. Kelam Souad
15	Exploring the Intersection of Teaching Practices and Discourse analysis in ESP: Theoretical Insights and Pedagogical Implications	Dr. Brahimi Bouchra

4-2/ Literature and Civilisation

	Titles of Seminars	Teacher Trainer
1	Preparing research proposal	Dr. Houamdi Djamila
2	Media Theories	Dr. Lahlouh Amel
3	Immigration to the US: trends, policies and emerging issues	Dr. Messeded Moustafa
4	Immigration to the UK: trends, policies and emerging issues	Dr. Messeded Moustafa
5	Globalisation and higher education: trends and challenges	Dr. Messeded Moustafa
6	Conducting research in the social sciences: methods and approaches	Dr. Messeded Moustafa
7	Publishing your first article: a guide to academic success	Dr. Bouguerni Abdelmadjid
8	Race, Ethnicity, and Gender in the United States: Challenges and Retrospect in the Third Millennium	Dr. Hamzaoui Ahlam
9	Navigating the PhD Journey: Publishing and Time Management for Research Success	Dr. Bilouk Imene
10	The Algerian diaspora	Dr. Benaziza Selma
11	Content Analysis in Literature and Civilization Studies: Methods and Applications	Dr. Meghesli Souad
12	Optimizing the Reading Process: Mind Mapping, Journaling, Time Management	Dr. Smirnova Alexandra
13	Academic Writing and PhD thesis requirements	Prof. Chaabane Ali Mohamed
14	Media Discourse	Dr. Laaradji Fatima Zahra
15	African American Studies	Dr. Laaradji Fatima Zahra